



## Unit Four

### Unit Title: Expansion and Conflict

#### 7<sup>th</sup> Grade

#### Unit Length and Description:

#### 6 weeks

Students will learn that the early 19th century marked major social, geographic, political and economic changes for the United States. Where Americans lived, what they did for work, and who was considered “American” dramatically changed during this time period. Despite rapid expansion, industrial growth, and progress, the United States faced a crisis of conscience and multiple challenges to the moral identity of Americans stemming from issues that divided the country such as westward expansion, women’s suffrage, slavery, and a new nativist sentiment against European immigrants.

#### Standards:

##### Standard 1: Historical Thinking Skills

7.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Comparing and contrasting varied points of view</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Using technology to research, produce, or publish a written product</li></ul>
7.1.2	Explain patterns and recurring themes in United States history
7.1.3	Analyze the causes and effects of key events and ideas in the development of the United States
7.1.4	Interpret and construct timelines of key events, people and ideas
7.1.5	Analyze primary and secondary sources to answer questions related to United States history

##### Standard 3: The Expanding Nation

7.3.1	Analyze political, social, and economic factors that led to westward expansion from 1800–1850
7.3.2	Identify and explain foreign policy developments between the United States and other nations from 1800–1850
7.3.3	Examine the motivations and influence of major American reform movements during the 19th century
7.3.4	Compare and contrast the political, social, and economic development of the different regions of the United States

7.3.5	Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery
<b>Standard 5: Geography Skills</b>	
7.5.1	Analyze the physical and political features of the United States
7.5.2	Create maps, charts, and graphs of the United States from 1763–1877
7.5.3	Analyze historical maps, charts, and graphs of the United States from 1763–1877
<b>Standard 6: Immigration and Cultural Diversity</b>	
7.6.1	Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877
7.6.2	Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced
7.6.3	Analyze patterns, motivations, and the impact of rural and urban migration in the United States from 1763–1877
7.6.4	Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877
<b>Standard 7: Environment</b>	
7.7.1	Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence
<b>Standard 9: Global Awareness</b>	
7.9.3	Explain how United States foreign policy was developed and carried out from 1781–1877
<b>Standard 11: Resources, Interdependence, and Decision-Making</b>	
7.11.1	Explain how the demand for resources and the development of technology influenced economic diversity in the United States
7.11.2	Explain how economic interdependence developed between regions of the United States and with foreign countries
7.11.3	Describe government policies that influenced the United States economy

<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
How does growth shape a nation's identity?	<ul style="list-style-type: none"> <li>• How did western expansion shape the nation's identity?</li> <li>• How immigration and the growth of cities shape the nation's identity?</li> <li>• How did the early women's rights movement impact the nation's identity?</li> <li>• How did the 19th century diverging economic interests shape the nation's identity?</li> <li>• What did the existence and expansion of slavery mean for the national identity?</li> </ul>