



Unit Three

Unit Title: The Early Republic

7th Grade

Unit Length and Description:

6 weeks

Students examine how the founding fathers put the constitutional principles into action and began governing the new nation. Additionally, In Unit Three students learn about the early years of the United States. After creating the Constitution, the founding fathers put the constitutional principles into action and began governing the new nation. The new nation faced many domestic and foreign challenges and struggled to develop a sound governing style. The United States needed a government that would be aligned with the principles that the colonists fought so hard to preserve, while also meeting the needs of a brand new nation.

Standards:

Standard 1: Historical Thinking Skills

7.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none">• Conducting historical research• Evaluating a broad variety of primary and secondary sources• Comparing and contrasting varied points of view• Determining the meaning of words and phrases from historical texts• Using technology to research, produce, or publish a written product
7.1.2	Explain patterns and recurring themes in United States history
7.1.3	Analyze the causes and effects of key events and ideas in the development of the United States
7.1.4	Interpret and construct timelines of key events, people and ideas
7.1.5	Analyze primary and secondary sources to answer questions related to United States history

Standard 2: Revolution and the New Nation

7.2.4	Describe the major political and economic events, and policies of the Washington and Adams presidencies
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Standard 3: The Expanding Nation

7.3.1	Analyze political, social, and economic factors that led to westward expansion from 1800–1850
7.3.2	Identify and explain foreign policy developments between the United States and other nations from 1800–1850

7.3.3	Examine the motivations and influence of major American reform movements during the 19th century
7.3.4	Compare and contrast the political, social, and economic development of the different regions of the United States
Standard 5: Geography Skills	
7.5.1	Analyze the physical and political features of the United States
7.5.2	Create maps, charts, and graphs of the United States from 1763–1877
7.5.3	Analyze historical maps, charts, and graphs of the United States from 1763–1877
Standard 6: Immigration and Cultural Diversity	
7.6.1	Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877
7.6.3	Analyze patterns, motivations, and the impact of rural and urban migration in the United States from 1763–1877
7.6.4	Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877
Standard 7: Environment	
7.7.1	Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence
Standard 8: Government-Purposes, Foundation, and Structure	
7.8.8	Examine how key legislation and court decisions influenced the course of United States history from 1763–1877
Standard 9: Global Awareness	
7.9.2	Explain various ways nations interact and the impact of these interactions from 1763–1877
7.9.3	Explain how United States foreign policy was developed and carried out from 1781–1877
Standard 10: Civic Literacy	
7.10.5	Describe the development and roles of political parties and special interest groups in the United States from 1787–1877
Standard 11: Resources, Interdependence, and Decision-Making	
7.11.1	Explain how the demand for resources and the development of technology influenced economic diversity in the United States
7.11.2	Explain how economic interdependence developed between regions of the United States and with foreign countries
7.11.3	Describe government policies that influenced the United States economy

Enduring Understandings- Compelling Question:	Essential Questions- Supporting Question:
How do advancements affect a nation's identity?	<ul style="list-style-type: none"> • How did the foreign and domestic policies of Washington's presidency impact the development of national identity? • What important developments occurred during Washington's tenure as the first president and how did they affect the nation's identity? • How did the development of political parties impact our nation's identity?

- How did the foreign and domestic policies of John Adams' presidency impact the development of the national identity?
- How did the Election of 1800 reshape the election process in the United States?
- How did Jefferson's ideas about government help limit powers of government, but define the American identity during the early 1800's?
- How did the foreign and domestic policies of Thomas Jefferson help shape the national identity?
- What were the economic, social, and political causes of the War of 1812, and how did the outcome of the war advance America's identity?
- How did the foreign and domestic policies of James Monroe affect the nation's identity?
- How did the democratic politics of both John Quincy Adams and Andrew Jackson impact the national identity?
- How did the Indian Removal Act impact the development of the United States identity?