



## Unit Two

### Unit Title: Governing the Nation

#### 7<sup>th</sup> Grade

#### Unit Length and Description:

#### 6 weeks

Students explore the struggle to create a new government as our Founding Fathers begin to balance the principles of a newly formed country. Moreover, students learn about the struggle to create a government that could balance the principles and identity of the new nation while acting as a functional government to meet the needs of a newly formed and deeply indebted country. Students understand that throughout the creation of the Constitution, the Founding Fathers battled over the structures and principles of new government and explore the compromises that were necessary in order to consider how a new nation establishes its identity.

#### Standards:

##### Standard 1: Historical Thinking Skills

7.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Comparing and contrasting varied points of view</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Using technology to research, produce, or publish a written product</li></ul>
7.1.2	Explain patterns and recurring themes in United States history
7.1.3	Analyze the causes and effects of key events and ideas in the development of the United States
7.1.4	Interpret and construct timelines of key events, people and ideas
7.1.5	Analyze primary and secondary sources to answer questions related to United States history

##### Standard 2: Revolution and the New Nation

7.2.3	Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution
7.2.4	Describe the major political and economic events, and policies of the Washington and Adams presidencies

##### Standard 5: Geography Skills

7.5.1	Analyze the physical and political features of the United States
7.5.2	Create maps, charts, and graphs of the United States from 1763–1877
7.5.3	Analyze historical maps, charts, and graphs of the United States from 1763–1877

<b>Standard 6: Immigration and Cultural Diversity</b>	
7.6.1	Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877
7.6.4	Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877
<b>Standard 8: Government-Purposes, Foundation, and Structure</b>	
7.8.1	Evaluate the major purposes of government according to the Preamble to the Constitution of the United States
7.8.2	Differentiate between various forms of government
7.8.3	Explain how key ideas expressed in historical documents influenced the formation of U.S. government
7.8.4	Evaluate the principles of government embodied in the United States Constitution
7.8.5	Describe the structure and powers of the three branches of the federal government
7.8.6	Illustrate how a bill becomes a law at the federal level
7.8.7	Describe the process used to amend the Constitution
7.8.8	Examine how key legislation and court decisions influenced the course of United States history from 1763–1877
7.8.9	Explain how federal officials are elected or appointed
<b>Standard 9: Global Awareness</b>	
7.9.1	Compare and contrast political divisions of the world from 1763–1877
7.9.2	Explain various ways nations interact and the impact of these interactions from 1763–1877
7.9.3	Explain how United States foreign policy was developed and carried out from 1781–1877
<b>Standard 10: Civic Literacy</b>	
7.10.1	Describe the influences on and the development and expansion of individual rights and freedoms
7.10.2	Identify and describe ways in which citizens influence change in a democratic society
7.10.3	Explain the duties and responsibilities of United States citizens
7.10.4	Describe the qualifications or requirements for United States citizenship
7.10.5	Describe the development and roles of political parties and special interest groups in the United States from 1787–1877
<b>Standard 11: Resources, Interdependence, and Decision-Making</b>	
7.11.2	Explain how economic interdependence developed between regions of the United States and with foreign countries
7.11.3	Describe government policies that influenced the United States economy
<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
How does a nation establish its identity?	<ul style="list-style-type: none"> <li>Analyze how the Articles of Confederation contributed to the development of our nation.</li> <li>How do political, social, and economical changes help create the call for a new Constitution?</li> <li>How does the establishment of a federal system contribute to the United States and its</li> </ul>

identifiable characteristics as a government?

- To what extent did the Bill of Rights help establish the United States identity?