



## Unit One

### Unit Title: The Road to Revolution

#### 7<sup>th</sup> Grade

#### Unit Length and Description:

#### 6 weeks

As the United States developed into a new nation, so too did the American identity. Students examine primary and secondary source documents to establish an understanding of the foundation of the American identity through the fight for independence against the British.

#### Standards:

##### **Standard 1: Historical Thinking Skills**

7.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Comparing and contrasting varied points of view</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Using technology to research, produce, or publish a written product</li></ul>
7.1.2	Explain patterns and recurring themes in United States history
7.1.3	Analyze the causes and effects of key events and ideas in the development of the United States
7.1.4	Interpret and construct timelines of key events, people and ideas
7.1.5	Analyze primary and secondary sources to answer questions related to United States history

##### **Standard 2: Revolution and the New Nation**

7.2.1	Identify and describe the impact of key events, ideas, and people that led to the American Revolution
7.2.2	Analyze important turning points and major developments of the American Revolution
7.2.3	Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution

##### **Standard 5: Geography Skills**

7.5.1	Analyze the physical and political features of the United States
7.5.2	Create maps, charts, and graphs of the United States from 1763–1877
7.5.3	Analyze historical maps, charts, and graphs of the United States from 1763–1877

##### **Standard 6: Immigration and Cultural Diversity**

7.6.4	Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877				
<b>Standard 9: Global Awareness</b>					
7.9.1	Compare and contrast political divisions of the world from 1763–1877				
7.9.2	Explain various ways nations interact and the impact of these interactions from 1763–1877				
<table border="1"> <thead> <tr> <th style="text-align: left;"><b>Enduring Understandings- Compelling Question:</b></th> <th style="text-align: left;"><b>Essential Questions- Supporting Question:</b></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>When is challenging a government justifiable?</p> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• How did the relationship change between the colonies and Great Britain following the French and Indian War?</li> <li>• What political, economic, and social factors led to the colonists’ decision to rebel against Britain?</li> <li>• How severe was the impact of the Stamp Act on the American Colonists and to what extent did it impact Great Britain?</li> <li>• To what extent did the Boston Massacre, Tea Act, and the Intolerable Acts contribute to the development of war?</li> <li>• What role did the First and Second Continental Congress meeting play in challenging British authority?</li> <li>• Were the colonists justified in declaring independence from Great Britain?</li> <li>• Were the colonists prepared socially and economically to engage in war with Great Britain?</li> <li>• Did the end justify the means of the Revolutionary War?</li> </ul> </td> </tr> </tbody> </table>		<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>	<p>When is challenging a government justifiable?</p>	<ul style="list-style-type: none"> <li>• How did the relationship change between the colonies and Great Britain following the French and Indian War?</li> <li>• What political, economic, and social factors led to the colonists’ decision to rebel against Britain?</li> <li>• How severe was the impact of the Stamp Act on the American Colonists and to what extent did it impact Great Britain?</li> <li>• To what extent did the Boston Massacre, Tea Act, and the Intolerable Acts contribute to the development of war?</li> <li>• What role did the First and Second Continental Congress meeting play in challenging British authority?</li> <li>• Were the colonists justified in declaring independence from Great Britain?</li> <li>• Were the colonists prepared socially and economically to engage in war with Great Britain?</li> <li>• Did the end justify the means of the Revolutionary War?</li> </ul>
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