



## Unit Six

### Unit Title: Civilizations in Africa and Asia - Expanding Trade

#### 6<sup>th</sup> Grade

#### Unit Length and Description:

#### 7 weeks

Students explore how changing ideas led to the “modern world.” Students learn about the characteristics that defined the Middle Ages and the factors that brought about change that shifted Europe into the Renaissance.

#### Standards:

##### Standard 1: Historical Thinking Skills

6.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Comparing and contrasting varied points of view</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Using technology to research, produce, or publish a written product</li></ul>
6.1.2	Construct and interpret a parallel timeline of key events in the ancient world
6.1.3	Analyze information in primary and secondary sources to address document-based questions
6.1.4	Identify and compare measurements of time in order to understand historical chronology

##### Standard 2: Key Events, Ideas, and People

6.2.9	Describe the characteristics, significance, and influences of feudalism, the Crusades, and the growth of towns and cities through trade and commerce during the Middle Ages
6.2.10	Examine the significance of the people and ideas that influenced the Renaissance in Europe

##### Standard 3: Geography Skills

6.3.3	Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes
6.3.4	Determine world migration patterns and population trends by interpreting maps, charts, and graphs

##### Standard 4: Culture and Environment

6.4.2	Explain how world migration patterns and cultural diffusion influenced human settlement
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6.4.3	Explain the connection between physical geography and its influence on the development of civilization
<b>Standard 6: Resources and Interdependence</b>	
6.6.1	Explain the impact of job specialization in the development of civilizations
6.6.2	Analyze the progression from barter exchange to monetary exchange
6.6.3	Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
6.6.4	Explain how the development of trade and taxation influenced economic growth in the ancient world
<b>Enduring Understandings- Compelling Question:</b>	
<b>Essential Questions- Supporting Question:</b>	
What makes civilizations regress and how do they renew themselves?	<ul style="list-style-type: none"> <li>• How did feudalism develop and how did it shape Medieval society?</li> <li>• What was the role of religion in Medieval Europe?</li> <li>• What were the contributing factors of the decline of feudalism?</li> <li>• How did Renaissance inventions help renew European civilization?</li> <li>• How is Europe an example of how civilizations rise and fall?</li> </ul>