



Unit Three

Unit Title: Greece and Rome

6th Grade

Unit Length and Description:

7 weeks

Students explore how permanent settlements can only thrive with common rules and organizational structures. They will also explore the role war plays in advancing civilizations.

Standards:

Standard 1: Historical Thinking Skills

6.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none">• Conducting historical research• Evaluating a broad variety of primary and secondary sources• Comparing and contrasting varied points of view• Determining the meaning of words and phrases from historical texts• Using technology to research, produce, or publish a written product
6.1.2	Construct and interpret a parallel timeline of key events in the ancient world
6.1.3	Analyze information in primary and secondary sources to address document-based questions
6.1.4	Identify and compare measurements of time in order to understand historical chronology

Standard 2: Key Events, Ideas, and People

6.2.4	Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture
6.2.5	Describe the characteristics of Roman civilization; its cultural, political, and technological achievements; and its influence on other later cultures

Standard 3: Geography Skills

6.3.1	Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones
6.3.2	Plot coordinates of latitude and longitude to determine location or change of location
6.3.3	Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes
6.3.4	Determine world migration patterns and population trends by interpreting maps, charts, and graphs

Standard 4: Culture and Environment

6.4.1	Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world
6.4.2	Explain how world migration patterns and cultural diffusion influenced human settlement
6.4.3	Explain the connection between physical geography and its influence on the development of civilization
Standard 5: Government – Foundation and Structure	
6.5.1	Describe the essential elements of Greek city-state government that influenced the development of democracy
6.5.2	Describe the government of the Roman Republic and how it influenced the development of democracy
Standard 6: Resources and Interdependence	
6.6.1	Explain the impact of job specialization in the development of civilizations
6.6.2	Analyze the progression from barter exchange to monetary exchange
6.6.3	Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
Enduring Understandings- Compelling Question:	
Essential Questions- Supporting Question:	
What factors make a civilization influential?	<ul style="list-style-type: none"> • How did Ancient Greek civilization influence future civilizations? • Was ancient Athens truly democratic? • What benefits and drawbacks might have arisen from the Hellenization of Alexander’s empire? • How are qualities of the Roman Republic evident in the United States today? • Did the Roman Empire suddenly fall or transform?