



## Unit Two

### Unit Title: The Ancient River Civilizations

#### 6<sup>th</sup> Grade

#### Unit Length and Description:

#### 7 weeks

Students examine the ancient river valley civilizations in an effort to discover the impact geography and environment have on civilization. This is key to helping them to visualize the organic growth of civilization.

#### Standards:

##### Standard 1: Historical Thinking Skills

6.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Comparing and contrasting varied points of view</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Using technology to research, produce, or publish a written product</li></ul>
6.1.2	Construct and interpret a parallel timeline of key events in the ancient world
6.1.3	Analyze information in primary and secondary sources to address document-based questions
6.1.4	Identify and compare measurements of time in order to understand historical chronology

##### Standard 2: Key Events, Ideas, and People

6.2.1	Analyze the relationship between geographical features and early settlement patterns using maps and globes
6.2.2	Examine how the achievements of early humans led to the development of civilization
6.2.3	Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China

##### Standard 3: Geography Skills

6.3.1	Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones
6.3.2	Plot coordinates of latitude and longitude to determine location or change of location
6.3.3	Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes
6.3.4	Determine world migration patterns and population trends by interpreting maps, charts, and graphs

<b>Standard 4: Culture and Environment</b>	
6.4.1	Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world
6.4.2	Explain how world migration patterns and cultural diffusion influenced human settlement
6.4.3	Explain the connection between physical geography and its influence on the development of civilization
<b>Standard 6: Resources and Interdependence</b>	
6.6.1	Explain the impact of job specialization in the development of civilizations
6.6.2	Analyze the progression from barter exchange to monetary exchange
6.6.3	Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
6.6.4	Explain how the development of trade and taxation influenced economic growth in the ancient world
<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
How do geography and environment impact civilization?	<ul style="list-style-type: none"> <li>• How did geography and environment shape the development of early settlements?</li> <li>• How did geography and environment shape the development of Mesopotamia?</li> <li>• How did geography and environment shape the development of Ancient Egypt?</li> <li>• How did geography and environment shape the development of South Asian Civilizations?</li> <li>• How did geography and environment shape the development of East Asian Civilizations?</li> </ul>