



Unit 6 Impact of Technology

Grade 4 Social Studies

Unit Description:

Students explore the impact of new inventions and advancing innovation on people's lives and the ways that people interact with each other and the world.

Social Studies Standards:

- 4.1.4** Produce clear and coherent writing to:
 - compare and contrast past and present viewpoints on a given historical topic
 - conduct simple research
 - summarize actions/events and explain significance
 - differentiate between the 5 regions of the United States

- 4.3.1** Explain how inventions and new processes affected the lives of people, migration, and the economy of regions of the United States

- 4.9.2** Identify examples of human, natural, and capital resources and explain how these resources are used to produce goods and provide services

- 4.9.3** Define the terms profit and risk and explain how they relate to each other

- 4.9.4** Investigate the relationship between supply, demand, and price

- 4.9.6** Summarize the roles of households, businesses, jobs, banks, and governments in the economy

- 4.9.8** Differentiate between money (currency), checks, debit cards, and credit cards and identify advantages and disadvantages of each type of monetary exchange

- 4.9.10** Analyze the benefits of increasing skills

Enduring Understandings- Compelling Question:

- **How has technology impacted the way that people live and interact?**

Essential Questions- Supporting Questions:

- How did advancements in medical technology impact people's lives?
- What were the effects of household

inventions on domestic life?

- What were the effects of household inventions on the economy?
- What are the effects of transportation technology?
- How has communication technology changed the way that people interact with each other?