

Unit 3 Governing a New Nation

Grade 4 Social Studies

Unit Description:

Students explore the formation of the United States of America, from the eve of the American Revolution through the creation of the new government.

Social Studies Standards:

- 4.1.1** Construct timelines of historical events
- 4.1.2** Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States
- 4.1.4** Produce clear and coherent writing to:
 - compare and contrast past and present viewpoints on a given historical topic
 - conduct simple research
 - summarize actions/events and explain significance
 - differentiate between the 5 regions of the United States
- 4.1.5** Explain the historical significance of U.S. political symbols
- 4.1.7** Summarize primary resources and explain their historical importance
- 4.2.2** Cite evidence to support the key contributions and influence of people in the history of the United States
- 4.2.4** Draw conclusions about the relationship of significant events in the history of the United States to the expansion of democracy in the United States
- 4.7.1** Identify and summarize significant changes that have been made to the United States Constitution through the amendment process
- 4.7.2** Explain the significance of key ideas contained in the Declaration of Independence, the United States Constitution, and the Bill of Rights
- 4.7.3** Identify and analyze the basic purposes and necessity of government as identified in the Preamble to the United States Constitution
- 4.7.4** Differentiate between the structure and function of the three branches of federal government
- 4.8.1** Identify the key requirements to become a United States citizen
- 4.8.2** Differentiate between citizens' rights, responsibilities, and duties

- 4.8.3** Describe the qualities of a good citizen and how good citizenship contributes to the United States' democracy
- 4.8.4** Explain how good citizenship can solve a current issue
- 4.9.4** Investigate the relationship between supply, demand, and price
- 4.9.5** Describe how government pays for goods and services through taxes and fees
- 4.9.7** Explain why individuals and businesses engage in barter and trade

**Enduring Understandings-
Compelling Question:**

- **How can conflict and compromise change a nation?**

**Essential Questions-
Supporting Questions:**

- What were the main colonial grievances that led to rebellion?
- How is the Declaration of Independence significant in United States history?
- What tactics did the colonists use leading up to the Revolution?
- What were the effects of the American Revolution?
- What role did the Founding Fathers play in the creation of the documents that shaped the United States?
- How have the United States democratic documents shaped the government's structure and functions?
- Who did not receive the rights of full citizenship in early American history?
- What are the rights, responsibilities, and duties of citizens?
- What are the qualities of a good citizen?
- How can good citizenship solve problems?