



Unit 2 Early America

Grade 4 Social Studies

Unit Description:

Students examine the impact of European exploration and colonization of the Americas on Native people, boundaries, territory, and land.

Social Studies Standards:

- 4.1.1** Construct timelines of historical events
- 4.1.2** Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States
- 4.1.4** Produce clear and coherent writing to:
 - compare and contrast past and present viewpoints on a given historical topic
 - conduct simple research
 - summarize actions/events and explain significance
 - differentiate between the 5 regions of the United States
- 4.2.1** Explain how early explorations affected the expansion of boundaries and development in the United States
- 4.2.3** Explain the voluntary migration of people and its significance in the development of the boundaries of the United States
- 4.5.2** Analyze how physical characteristics of a region shape its economic development
- 4.5.3** Identify and explain how the physical characteristics of a region influenced human settlement
- 4.9.2** Identify examples of human, natural, and capital resources and explain how these resources are used to produce goods and provide services

Enduring Understandings- Compelling Question:

- **How do exploration & colonization change**

Essential Questions- Supporting Questions:

- How and why did the world map change after European exploration of the

populations, boundaries, and land?

Americas?

- How did exploration affect country boundaries?
- How would exploration later affect the formation of the United States?
- How did the colonists' reasons for migrating influence where they chose to settle?
- How did geography influence life and economic activities in the colonies?