



## Unit 4 State of Louisiana

### Grade 3 Social Studies

#### Unit Description:

Students learn about how Louisiana became a part of the United States while maintaining many characteristics that are unique to our state.

#### Social Studies Standards:

- 3.1.1** Create timelines that identify important events in the history of Louisiana
- 3.1.3** Use distinctive vocabulary to sequence events related to Louisiana history
- 3.1.6** Compare and contrast the influence of cultural groups in Louisiana
- 3.2.3** Identify the causes and effects of migration on Louisiana
- 3.2.4** Identify cultural elements that have contributed to the state's heritage
- 3.5.1** Explain the difference between rules and laws
- 3.5.2** Explain who is responsible for enforcing state and local laws
- 3.5.3** Investigate the major responsibilities of the three branches of local and state government
- 3.5.4** Explain how local and state governments meet the basic needs of society
- 3.5.5** Discuss the powers of local and state officials
- 3.5.6** Compare how government officials at the state and national levels are elected
- 3.6.1** Explain the rights and responsibilities of individuals in making a community and state a better place to live
- 3.6.2** Describe the qualities of a good leader and citizen
- 3.6.3** Describe how a citizen can help solve a local issue

**3.8.1** Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants

**3.8.3** Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services

**3.10.1** Differentiate between imports and exports of goods in Louisiana

**Enduring Understandings-  
Compelling Question:**

- **How did becoming part of the United States alter Louisiana?**

**Essential Questions-  
Supporting Questions:**

- How did the Louisiana Purchase impact the development of Louisiana?
- How did Louisiana become a state?
- How is Louisiana's government similar to and different from the government of the United States?
- How does the government impact citizens?