



## Unit 1 Our Community and Its Geography

### Grade 2 Social Studies

#### Unit Description:

In this unit, students will learn about different types of communities and how communities change, grow, and develop over time. This sets the stage for the unit to follow where students will explore their heritage and traditions, and the impact of past events in their nation.

#### Social Studies Standards:

- 2.1.2** Compare and contrast the present day community to that of the past using primary sources
- 2.2.1** Locate and identify the poles, equator, continents, oceans, the United States, Louisiana, and the local community
- 2.2.3** Construct maps of familiar places that include a title, key/legend, symbols, and compass rose
- 2.2.4** Identify major geographical features in the local region, state, and country
- 2.2.5** Describe how location, weather, and physical features affect where people live and work
- 2.2.6** Describe changes in the characteristics of the local community over time
- 2.2.7** Compare and contrast basic land use and economic activities in urban, suburban, and rural environments
- 2.2.9** Identify natural resources and cite ways people conserve, protect, and replenish them
- 2.2.10** Identify natural disasters, predict where they may occur, and explain their effects on people and the environment

#### Enduring Understandings- Compelling Question:

- **How does environment impact a community?**

#### Essential Questions- Supporting Questions:

- How do characteristics of a community change over time?

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|  | <ul style="list-style-type: none"><li>• What are the similarities and differences between urban, rural, and suburban environments?</li><li>▪ How do the physical characteristics of a region impact the development of communities?</li><li>• How can we find our community on a map?</li><li>• How can we preserve, protect and replenish natural resources?</li><li>▪ How do natural disasters impact people and the environment?</li></ul> |
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