



Unit 1 My School and My Community

Grade 1 Social Studies

Unit Description:

In this unit, students explore the necessity of rules, jobs in their community, and what makes their community special. This sets the stage for the unit to follow where students explore what it means to be a citizen of a community.

Social Studies Standards:

- 1.1.2** Create a primary source of personal information
- 1.2.2** Describe reasons for celebrating events commemorated in national holidays
- 1.3.6** Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
- 1.4.1** Develop a list of rules for the classroom and describe their benefits/consequences
- 1.4.2** State examples of rules and laws in the home, school, and community and explain their purposes
- 1.5.4** Identify jobs and industries within the school and community

Enduring Understandings- Compelling Question:

- **What role do I play in my school and community?**

Essential Questions- Supporting Questions:

- How do rules help us?
- What is the purpose of rules/laws at home, at school, and in the community?
- What jobs and industries can be found within the school and community and how they benefit the school and community?
- Why are local traditions/celebrations, customs, languages and foods important?