



## Unit 3 Earth's Systems

### Grade 3 Science

#### Unit Description:

Students will construct and support arguments that some animals form groups that help members survive, support arguments that in particular habitats some organisms can survive well, survive less, or not survive at all. Students will use graphical displays to describe typical weather conditions during particular seasons, and combine information to describe climates in different world regions.

#### Science Standards:

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|-----------------|---|
| <b>3-LS2-1</b>  | Construct and support an argument that some animals form groups that help members survive.  |
| <b>3-LS4-3</b>  | Construct and support an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. |
| <b>3-ESS2-1</b> | Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.   |
| <b>3-ESS2-2</b> | Obtain and combine information to describe climates in different regions around the world.  |

#### Enduring Understandings- Unit Anchor Phenomenon:

Gorillas live in groups of 20s to 30s in the Amazon Rainforest.

#### Essential Questions- Reflective Summaries:

- Use graphical displays of data to describe typical weather patterns and conditions in various biomes around the world.
- Construct and support an argument with evidence that some animals, such as gorillas, form groups that help members survive.
- Construct and support an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.