



## Unit 5 Relationships in Habitats

### Grade 2 Science

#### Unit Description:

Students will continue to compare the diversity of life in different habitats by planning and conducting investigations to determine if plants need sunlight and water to grow. They will develop simple models that mimic the function of an animal in dispersing seeds or pollinating plants.

#### Science Standards:

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|----------------|---|
| <b>2-LS2-1</b> | Plan and conduct an investigation to determine if plants need sunlight and water to grow.               |
| <b>2-LS2-2</b> | Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. |
| <b>2-LS4-1</b> | Make observations of plants and animals to compare the diversity of life in different habitats.         |

#### Enduring Understandings- Unit Anchor Phenomenon:

The Venus Flytrap digests small insects to help it survive.

#### Essential Questions- Reflective Summaries:

- Develop a model a model that mimics the function of an animal in dispersing seeds or pollinating plants.
- Make a claim supported with evidence that some plants need, water and grow.
- Make observations of plants to compare the diversity of life in different habitats.