



Unit 1 Bodies of Water

Grade 2 Science

Unit Description:

Students will compare the diversity of life in different habitats by making observations of plants and animals. They will also obtain and communicate information about water on Earth including where it is found, as well as its properties. Students will use the knowledge gained to develop a model representation of land and bodies of water in an area.

Science Standards:

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| 2-ESS2-2 | Develop a model to represent the shapes and kinds of land and bodies of water in an area. |
| 2-ESS2-3 | Obtain and communicate information to identify where water is found on Earth and that it can be solid or liquid. |
| 2-LS4-1 | Make observations of plants and animals to compare the diversity of life in different habitats. |

Enduring Understandings- Unit Anchor Phenomenon:

Many different migratory birds feed and find shelter in the Barataria-Terrebonne National Estuary.

Essential Questions- Reflective Summaries:

- Create a model to represent the shapes and kinds of land and bodies of water in Louisiana, including the Barataria-Terrebonne National Estuary.
- Use a model to communicate information to identify where water is found on Earth and that the water can be solid or liquid.
- Make observations of plants and animals in Barataria-Terrebonne National Estuary to compare the diversity of life in different habitats.