

## Unit 6 Module A

### Changing the World

#### 2nd grade / ELA

### Unit 6 Module A Description:

Students will identify and use story structure and text features to understand texts. Students will support an opinion with reasons and evidence from the texts they have read. Learners will recount how people's commitments have made the world a better place.

### Target Standards:

#### Reading Literature:

RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### Reading Informational Text:

RI.2.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

#### Writing:

W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

#### Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.b: Know spelling-sound correspondences for additional common vowel teams.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

L.2.2.d: Generalize learned spelling patterns when writing words (e.g., cage→badge, boy→boil)

### Enduring Understandings:

- Using specific strategies helps a reader improve their understanding of texts.
- There is a connection between opinions and reasons.
- People can change the world with strong commitment.

### Essential Questions:

- How can readers use story structure in literary texts and text features in informational texts to better comprehend what they read?
- How can writers connect opinions and reasons?