

Unit 5 Module B

Pioneering New Ideas and New Worlds

2nd grade / ELA

Unit 5 Module B Description:

Students will glean information about similar topics from both literary and informational texts. Students will create sequenced narratives that include details and a conclusion. Learners will explain how people's journeys have helped our country grow.

Target Standards:

Reading Literature and Informational Text:

RL.2.1 and RI.2.1: Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Writing:

W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.d: Decode words with common prefixes and suffixes.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

RF.2.4: Read with sufficient accuracy and fluency to support comprehension.

L.2.4.b: Determine the meaning of the new word formed when a known prefix is added to a known word.

Enduring Understandings:

- Different types of texts can be used to learn about similar topics.
- A narrative has well-sequenced events, details, and a conclusion.
- People's journeys to settle in new places helped our country grow.

Essential Questions:

- How can readers use both literary and informational texts to learn about similar topics?
- How do writers use details to describe characters and events?