

Unit 4 Module B

Facing Challenges and Change

2nd grade / ELA

Unit 4 Module B Description:

Students will identify multiple main topics in an informational text. Students will compose an informative/explanatory text with facts, definitions, and a strong conclusion. Learners will explain various changes that can occur on the Earth's surface.

Target Standards:

Reading Information:

RI.2.2: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Writing:

W.2.2: Write narratives in which they recount a well-elaborated event or short sequence of event, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.b: Know spelling-sound correspondences for additional common vowel teams.

RF.2.3.c: Decode regularly spelled two-syllable words with long vowels.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.f: Recognize and read grade-appropriate irregularly spelled words.

Enduring Understandings:

- Identifying main topics in a text aids a reader's comprehension.
- Informational writing is strengthened by facts, definitions, and a solid conclusion.
- Change can happen quickly and create challenges.

Essential Questions:

- How do readers identify multiple main topics within a text?
- How do writers develop a strong conclusion in their informational writing?