

Unit 4 Module A

Facing Challenges and Change

2nd grade / ELA

Unit 4 Module A Description:

Students will recount and describe characters' challenges in stories. Students will create narrative texts that include challenges and characters' responses to those challenges. Learners will explain how facing challenges leads people and communities to change.

Target Standards:

Reading Literature:

RL.2.3: Describe how characters in a story respond to major events and challenges.

Writing:

W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.a: Distinguish long and short vowels when reading regularly spelled one-syllable words.

RF.2.3.b: Know spelling-sound correspondences for additional common vowel teams.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.f: Recognize and read grade-appropriate irregularly spelled words.

L.2.4.d: Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse*, *lighthouse*, *housefly*, *bookshelf*, *notebook*)

Enduring Understandings:

- Characters face challenges in stories.
- A character's actions, thoughts, and feelings are revealed through details.
- Facing challenges leads to change in people.

Essential Questions:

- How do readers identify characters' responses to events and challenges?
- How do writers use details to describe the actions, thoughts, and feelings of characters?