

Unit 3 Module B

Building Ideas

2nd grade / ELA

Unit 3 Module B Description:

Students will explain how asking and answering questions leads them to understand key details in a text. Students will create an explanatory text that introduces a topic and develops it with facts and details. Learners will explain how ideas need to become actions in order to improve a community.

Target Standards:

Reading Literature and Reading Information:

RL.2.1: Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate of key details in a text.

RI.2.1: Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate of key details in a text.

Writing:

W.2.2: Write informative/explanatory texts in which they introduce a topic, use a facts and definitions to develop points, and provide a concluding statement or section.

Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.b: Know spelling-sound correspondences for additional common vowel teams.

RF.2.3.c: Decode regularly spelled two-syllable words with long vowels.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.f: Recognize and read grade-appropriate irregularly spelled words.

Enduring Understandings:

- Asking and answering questions about key details in texts helps a reader understand the text better.
- Facts and details help develop topics in writing.
- Turning an idea into action requires determination and hard work.

Essential Questions:

- How do readers ask and answer questions to identify key details in texts?
- How can writers use facts and details to develop a topic?