

Unit 3 Module A

Building Ideas

2nd grade / ELA

Unit 3 Module A Description:

Students will explain how illustrations and text features help them make better sense of what they read. Students will create a biographical sketch using multiple sources. Learners will explain how a person's life story can reveal big ideas about historical events.

Target Standards:

Reading Literature and Reading Information:

RL.2.7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RI.2.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Writing:

W.2.2: Write informative/explanatory texts in which they introduce a topic, use a facts and definitions to develop points, and provide a concluding statement or section.

Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.b: Know spelling-sound correspondences for additional common vowel teams.

RF.2.3.c: Decode regularly spelled two-syllable words with long vowels.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

L.2.2.d: Generalize learned spelling patterns when writing words (e.g., cage→badge, boy→boil)

Enduring Understandings:

- Illustrations in literary texts and specific features in informational texts can help readers understand what they read.
- Multiple sources make research-based writing stronger.
- A person's life story can reveal big ideas about historical events.

Essential Questions:

- How do readers use illustrations and text features to better understand what they read?
- How can writers gather ideas from different sources?