

Unit 2 Module A

Making Decisions

2nd grade / ELA

Unit 2 Module A Description:

Students will describe the structure of a story by identifying its beginning, middle, and end. Students will compose a narrative with details that describe characters' actions, thoughts, and feelings. Learners will identify ways in which people make decisions based on their needs and wants.

Target Standards:

Reading Literature:

RL.2.3: Describe how characters in a story respond to major events and challenges.

RL.2.5: Describe the overall structure, including describing how the beginning introduces the story and the ending concludes the action.

Writing:

W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Foundational Skills:

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.b: Know spelling-sound correspondences for additional common vowel teams.

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.f: Recognize and read grade-appropriate irregularly spelled words.

RF.2.4: Read with sufficient accuracy and fluency to support comprehension.

Enduring Understandings:

- Knowing the structure of a story helps a reader comprehend the text.
- Describing a character's actions, thoughts, and feelings enhances a story.
- People make decisions based on their needs and wants.

Essential Questions:

- How do readers identify the beginning, middle, and end of a story?
- How do writers use details about a character's actions, thoughts, and feelings to make stories more interesting?