

Unit 1 Module B

Understanding Communities

2nd grade / ELA

Unit 1 Module B Description:

Students will identify main topics and key details in informational texts. Students will write a compare-and-contrast paragraph that introduces a topic and includes facts to develop it. Learners will demonstrate understanding of the differences between communities.

Target Standards:

Reading Informational:

RI.2.2: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Writing:

W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Foundational Skills:

RF.2.3.e: Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.f: Recognize and read grade-appropriate irregularly spelled words.

L.2.2.d: Generalize learned spelling patterns when writing words (e.g., cage→badge, boy→boil)

Enduring Understandings:

- Informational texts have main topics that are supported by key details.
- Informational writing clearly introducing a topic and developing it with facts.
- People in communities have different experiences based on where they live.

Essential Questions:

- How do readers understand a character's point of view?
- How do writers create a clear sequence of events in a story?