

## Unit 1 Module A

### Understanding Communities

#### 2nd grade / ELA

#### Unit 1 Module A Description:

Students will focus on using dialogue and actions to identify the points of view of characters in stories. Students will create a narrative using a clear sequence of events. Learners will identify community relationships.

#### Target Standards:

##### Reading Literature:

RL.2.6: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

##### Writing:

W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

##### Foundational Skills:

RF.2.3.a: Distinguish long and short vowel sounds when reading regularly spelled one-syllable words.

RF.2.3.f: Recognize and read grade-appropriate irregularly spelled words.

RF.2.4: Read with sufficient accuracy and fluency to support comprehension.

#### Enduring Understandings:

- Characters in stories have unique points of view.
- Signal words tell the sequence of events in a story.
- Relationships within a community are important.

#### Essential Questions:

- How do readers understand a character's point of view?
- How do writers create a clear sequence of events in a story?