

Unit 6 Module A

Celebrating Diversity

1st grade / ELA

Unit 6 Module A Description:

Students examine literary and informational texts to determine life lessons. Students formulate an opinion and support it with both reasons and text evidence. Learners understand the rich diversity in the United States.

Target Standards:

Reading Literature:

RL.1.2.b: Recognize and understand the central message or lesson.

Reading Informational:

RI.1.2: Identify the main topic and retell key details of a text.

Writing:

W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide a sense of closure.

Foundational Skills:

RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.d: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

RF.1.3.e: Decode two-syllable words following basic patterns by breaking the words into syllables.

RF.1.3.g: Recognize and read grade-appropriate irregularly spelled words.

RF.1.4: Read grade-level text with purpose and understanding.

Enduring Understandings:

- Both literary and informational texts can convey lessons about life.
- Opinions are supported by one or more reasons.
- United States is a special country because of the diversity of its people.

Essential Questions:

- How do readers use illustrations and key details to understand texts?
- How do writers use what they read to develop and support an opinion?