

## Unit 5 Module A

### Observing the Messages of the Natural World

#### 1<sup>st</sup> grade / ELA

#### Unit 5 Module A Description:

Readers identify the describing words and phrases and key details in various texts. Students will use time order to sequence events in a narrative. Students compare messages about the natural world from both literary and informational texts.

#### Target Standards:

##### Reading Literature and Information:

RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

##### Writing:

W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

##### Foundational Skills:

RF.1.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.4: Read grade-level text with purpose and understanding.

#### Enduring Understandings:

- Sensory details in literary texts can provide descriptions.
- Facts and details in informational texts can convey information.
- Narrative texts include sequenced events and a conclusion.
- Observations of the natural world can help us learn about humans.

#### Essential Questions:

- How do readers use describing words and key details to understand text?
- How do writers use temporal words to sequence narrative texts?