

## Unit 4 Module B

### Planting for the Future

#### 1<sup>st</sup> grade / ELA

#### Unit 4 Module B Description:

Students describe the connection between two facts in an informational text. Students use facts and details to compose an explanatory text. Learners identify what is necessary for the growth of living things.

#### Target Standards:

##### Reading Information:

RI.1.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.

##### Writing:

W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

##### Foundational Skills:

RF.1.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.3.f: Read words with inflectional endings.

RF.1.3.g: Recognize and read grade-appropriate irregularly spelled words.

L.1.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

L.1.2.e: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

#### Enduring Understandings:

- There is a connection between multiple pieces of information in a text.
- Facts and details help explain information to others.
- Living things grow over time and that each part of an organism contributes to this process.

#### Essential Questions:

- How do readers make connections between ideas and information?
- How do writers explain information to others?