

## Unit 4 Module A

### Planting for the Future

#### 1<sup>st</sup> grade / ELA

#### Unit 4 Module A Description:

Students identify who is telling a story. Students compose a written narrative with details, a sequence of events, and a conclusion. Learners understand how traditions and lessons are passed on from generation to generation.

#### Target Standards:

##### Reading Literature:

RL.1.1: Ask and answer questions about key details in a text.

##### Writing:

W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

##### Foundational Skills:

RF.1.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.3.b: Decode regularly spelled one-syllable words.

RF.1.3.f: Read words with inflectional endings.

RF.1.3.g: Recognize and read grade-appropriate irregularly spelled words.

#### Enduring Understandings:

- Narratives contain characters and sequenced events.
- Life is a process of growth, change, and learning in which important lessons are taught from generation to generation.

#### Essential Questions:

- How do readers identify who is telling a story?
- How do writers create a narrative with sequenced events and a conclusion?