

## Unit 3 Module B

### Making Choices

#### 1<sup>st</sup> grade / ELA

### Unit 3 Module B Description:

Students will state and explain the reasons an author gives to support points in a text. Students state and support an opinion and provide a conclusion in writing. Learners understand that people make decisions by considering choices.

### Target Standards:

#### Reading Information:

RI.1.8: Identify the reasons an author gives to support points in a text.

#### Writing:

W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide a sense of closure.

#### Foundational Skills:

RF.1.2.a: Distinguish long from short vowel sounds in spoken single-syllable words.

RF.1.2.b: Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.

RF.1.2.c: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.3.c: Know the final –e and common vowel team conventions for representing long vowel sounds.

RF.1.3.g: Recognize and read grade-appropriate irregularly spelled words.

### Enduring Understandings:

- Details in a text support the author's main points.
- An opinion has to be supported with one or more reasons.
- People make decisions about how to spend what they earn.

### Essential Questions:

- How do readers use the details in a text to identify the reasons that support an author's points?
- How can writers use information to support an opinion?