

Unit 2 Module A

Becoming a Classroom Citizen

1st grade / ELA

Unit 2 Module A Description:

Students retell stories and demonstrate understanding of the central message. Students will write an opinion and supply reasons for it. Learners will identify ways in which children contribute to a classroom community.

Target Standards:

Reading Literature:

- RL.1.2: a. Retell stories, including key details.
b. Recognize and understand the central message or lesson.

Writing:

W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide a sense of closure.

Foundational Skills:

RF.1.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2.b: Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.

RF.1.2.c: Isolate and pronounce initial, medial, vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.3.g: Recognize and read grade-appropriate irregularly spelled words.

RF.1.4: Read with sufficient accuracy and fluency to support comprehension.

Enduring Understandings:

- Key details help them determine the central message in a text.
- Opinions are supported by reasons.
- Citizenships begin with becoming a contributing member of a classroom community.

Essential Questions:

- How do readers retell text to demonstrate understanding of the central message?
- How do writers support an opinion?