

Unit 6 Module B

Exploring Communities

Kindergarten / ELA

Unit 6 Module B Description:

Students will ask and answer questions before, during, and after reading about details in the text. Students will state and support an opinion and include a conclusion. Learners will understand why people and places in an urban community are important.

Target Standards:

Reading Literature and Reading Informational:

RL.K.1 and RI.K.1: With prompting and support, ask and answer questions about key details in a text.

Writing:

W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Foundational Skills:

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel, and final sounds in three-phoneme (consonant-vowel-consonant) words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.b: Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

RF.K.3.c: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Enduring Understandings:

- Asking questions before, during, and after reading helps readers grasp the meaning of the text.
- Writers can convey their own preferences through writing.
- Cities are made up of neighborhoods where people live, work, and have fun together.

Essential Questions:

- How can readers ask and answer questions before, during, and after reading to better understand what they read?
- How do writers convey their preferences through writing?