

Unit 6 Module A

Exploring Communities

Kindergarten / ELA

Unit 6 Module A Description:

Students will use both literary and informational texts to better understand a topic. Students will write a book review in which they state and support their opinion. Learners will explore the various ways in which people participate in their communities.

Target Standards:

Reading Literature and Reading Informational:

RL.K.1 and RI.K.1: With prompting and support, ask and answer questions about key details in a text.

Writing:

W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Foundational Skills:

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel, and final sounds in three-phoneme (consonant-vowel-consonant) words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

RF.K.3.b: Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

RF.K.3.c: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Enduring Understandings:

- Literary and informational texts can explore similar topics.
- Writers state and support their opinion.

Essential Questions:

- How do readers make connections between literary and informational texts on the same topic?
- How do writers support their opinions?

- People participate in their communities in a variety of ways.