

## Unit 5 Module B

### Learning About Patterns and Structures

#### Kindergarten / ELA

#### **Unit 5 Module B Description:**

Students will determine the main topic and supporting details in informational texts. Students will write an explanatory text that names a topic and includes facts and a conclusion. Learners will demonstrate understanding of patterns in nature.

#### **Target Standards:**

##### **Reading Literature:**

RL.K.5: Recognize common types of texts (e.g., storybooks, poems).

##### **Writing:**

W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

##### **Foundational Skills:**

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

RF.K.4: Read emergent-reader texts with purpose and understanding.

#### **Enduring Understandings:**

- Texts contain a main idea and details that support it.
- Informational texts are about topics that have been developed through research and observation.

#### **Essential Questions:**

- How do readers identify the main topic and supporting details of an informational text?
- How does research on a topic strengthen informational writing?

- There are different kinds of patterns in nature.

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