

Unit 5 Module A

Learning About Patterns and Structures

Kindergarten / ELA

Unit 5 Module A Description:

Students will focus on identifying different types of literary texts. Students will state and support an opinion about a book. Learners will demonstrate understanding of various patterns in the world around them.

Target Standards:

Reading Literature:

RL.K.5: Recognize common types of texts (e.g., storybooks, poems).

Writing:

W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Foundational Skills:

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

Enduring Understandings:

- Literary texts can have different structures.
- Opinion writing expresses an author's thoughts.
- Patterns exist both in literary texts and in the natural world.

Essential Questions:

- How do readers identify literary texts?
- How do writers share opinions about books?