

## Unit 4 Module B

### Learning About Each Other and the World

#### Kindergarten / ELA

#### **Unit 4 Module B Description:**

Students will use text features to demonstrate understanding of informational texts. Students will compose an informative text that names the topic and includes facts about it. Learners will understand what makes different cultures unique and what makes them similar.

#### **Target Standards:**

##### **Reading Information:**

RI.K.5: Identify the front cover, back cover, and title page of a book.

##### **Writing:**

W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

##### **Foundational Skills:**

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

RF.K.3.b: Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

#### **Enduring Understandings:**

- Informational texts may have a variety of text features.
- Informational texts provide facts and details that give readers an understanding of a topic.

#### **Essential Questions:**

- How do readers use text features to better understand an informational text?
- How do writers use facts to compose text about a topic?

- Different traditions helps us better understand others.

