

## Unit 4 Module A

### Learning About Each Other and the World

#### Kindergarten / ELA

#### **Unit 4 Module A Description:**

Students will compare and contrast characters and their experiences in stories. Students will write a narrative using the sequence words *first*, *then*, and *last*. Learners will understand that different cultures blend together in both families and communities.

#### **Target Standards:**

##### **Reading Literature:**

RL.K.9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

##### **Writing:**

W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

##### **Foundational Skills:**

RF.K.2.c: Blend and segment onsets and rimes of single-syllable spoken words.

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

#### **Enduring Understandings:**

- Characters have similar experiences in different stories.
- Using time-order words puts events in sequence.
- Different cultures share similar experiences.

#### **Essential Questions:**

- How do readers compare and contrast the experiences of different characters?
- How do writers identify the sequence of events in a story?