

Unit 3 Module B Predicting Change Kindergarten / ELA

Unit 3 Module B Description:

Students will ask and answer questions to better understand informational texts. Students will create a simple informative text based on evidence. Learners will make and share weather observations to describe patterns of change.

Target Standards:

Reading Information:

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

Writing:

W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Foundational Skills:

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

Enduring Understandings:

- Asking and answering questions helps readers understand a text.
- One purpose for writing is to share information.
- Sharing observations about the weather helps us gain knowledge.

Essential Questions:

- How do readers ask and answer questions to better understand a text?
- How do writers share information?