Unit 3 Module A
Predicting Change
Kindergarten / ELA

Unit 3 Module A Description:

Students will retell stories focusing on character experiences and reactions. Students will create a simple narrative and include a character's reaction to an event. Learners will use observations to predict change.

Target Standards:

Reading Literature:
RL.K.2: With prompting and support, retell familiar stories, including key details.

RL.K.3: With prompting and support, identify characters, settings, and major events in a story.

Writing:
W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Foundational Skills:
RF.K.1: Demonstrate understanding of the organization and basic features of print.

RF.K.1.b: Recognize that spoken words are represented in written language by specific sequences of letters.

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

Enduring Understandings:
- Characters in literary texts have different experiences and reactions.
- Stories include characters' reactions to events.

Essential Questions:
- How do readers ask questions to help them understand informational texts?
- How do writers use illustrations to help them state an opinion?

• We can use observations to predict changes.	