

Unit 2 Module B Understanding Then and Now Kindergarten / ELA

Unit 2 Module B Description:

Students will ask questions to better understand informational texts. Students will state an opinion and draw a picture to show a reason for their opinion. Learners will identify similarities and differences between people's lives "then" and our lives today.

Target Standards:

Reading Information:

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

Writing:

W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Foundational Skills:

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

RF.K.3.c: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)

Enduring Understandings:

- Asking questions helps readers understand a text.
- Writers can state an opinion through words and illustrations.

Essential Questions:

- How do readers ask questions to help them understand informational texts?
- How do writers use illustrations to help them state an opinion?

- People's lives "then" were similar to and different from our lives today.