

Unit 2 Module A Understanding Then and Now Kindergarten / ELA

Unit 2 Module A Description:

Students will focus on retelling stories, including characters, settings, and major events. Students will write a simple narrative with two major events. Learners will understand the difference between “then” and “now”.

Target Standards:

Reading Literature:

RL.K.2: With prompting and support, retell familiar stories, including key details.

RL.K.3: With prompting and support, identify characters, settings, and major events in a story.

Writing:

W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Foundational Skills:

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) and medial vowel in three-phoneme (consonant-vowel-consonant) words.

RF.K.2.e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3.a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

Enduring Understandings:

- Stories have characters, settings, and major events.
- Story events follow a sequence.
- Learners understand the concepts of “then” and “now”.

Essential Questions:

- How do readers look closely at a story to identify its characters, setting, and major events?
- How do writers tell the sequence of events in a story?