

Unit 1 Module B

Living Together: This is Home

Kindergarten / ELA

Unit 1 Module B Description:

Students will answer questions about key details in informational texts. Students will write a sentence that explains information. Learners will identify different environments and their effects on living things.

Target Standards:

Reading Information:

RI.K.1: With prompting and support, identify the main topic and retell key details of a text.

Writing:

W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Foundational Skills:

RF.K.1.b: Recognize that spoken words are represented in written language by specific sequences of letters.

RF.K.1.d: Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) in three-phoneme (consonant-vowel-consonant) words.

RF.K.3.c: Read common high-frequency words by sight (*e.g., the, to, you, she, my, is, are, do, does*).

Enduring Understandings:

- Answering questions helps readers understand information in texts.
- Informational texts provide answers to questions about topics.
- Environment affects living things.

Essential Questions:

- How do readers use text evidence to answer questions about informational texts?
- How do writers explain information about a topic?