

Unit 1 Module A

Living Together: This is Home

Kindergarten / ELA

Unit 1 Module A Description:

Students will use both words and illustrations to retell stories. Students will write a short narrative that includes a drawing and one event. Students will recognize the importance of home to all living things.

Target Standards:

Reading Literature:

RL.K.2: With prompting and support, retell familiar stories, including key details.

RL.K.3: With prompting and support, identify characters, settings, and major events in a story.

RL.K.6: With prompting and support, define the role of author and illustrator of the author and illustrator of a story.

Writing:

W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Foundational Skills:

RF.K.1.b: Recognize that spoken words are represented in written language by specific sequences of letters.

RF.K.2.d: Isolate and pronounce the initial sound (phoneme) in three-phoneme (consonant-vowel-consonant) words.

RF.K.3.c: Read common high-frequency words by sight (*e.g., the, to, you, she, my, is, are, do, does*).

Enduring Understandings:

- There is a relationship between illustrations and words.
- Pictures and words about events help tell a story.
- Home is an important concept to all living things.

Essential Questions:

- How do readers use both words and illustrations to understand stories?
- How do writers use both illustrations and words about events to tell a story?