

#2 Hanford Elementary School District

Hanford Elementary School District (HESD)
Parent Advisory Committee
Meeting Minutes

Date of Meeting: January 19, 2021
Starting Time: 9:00 a.m. to 10:30 a.m.
Location: Zoom

Purpose of the Meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

- I. Welcome
 - a. Introductions: Mr. Carlton welcomed all attendees and conducted introductions, and reviewed the purpose of the meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.
 - b. Public Comments: Mr. Carlton made a call for public comments. There were none.

- II. Approval of the Minutes from PAC Meeting #1: Mr. Heugly made a motion to approve the minutes. Ms. Moscarra seconded. All were in favor.

- III. Information (Review from Meeting #1): Local Control Accountability Plan (LCAP)
 1. LCAP Structure/Organization: Mr. Carlton showed the slide from the previous meeting and reviewed the organization of the LCAP. He briefly reviewed the purpose of each section:
 - Plan Summary
 - General Information
 - Reflections: Successes
 - Reflections: Identified Need
 - LCAP Highlights
 - Engaging Educational Partners
 - How we received input from our various education partner groups
 - Goals and Actions
 - Measuring and reporting Results
 - The data and evidence that leads us toward planning an action, program or service
 - Actions and Expenditures
 - The specific programs and services we plan to provide for students and the estimated cost of each action.
 - Goal Analysis: Reporting of how we did implementing our planned actions (toward the end of the year)
 - Increased or Improved Services
 - A discussion/report of how our planned actions increased or improved services for students who are low-income, English learners, or foster youth
 2. LCAP Goals: Mr. Carlton explained that we would be discussing a section of the Goals and Actions section of LCAP. Mr. Carlton reviewed the district's five LCAP goals and explained that today, we would be discussing Goal #2 as it pertains to academic achievement.

- IV. Information: California School Dashboard
 - a. CA School Dashboard State and Local Indicators: Mr. Carlton reviewed the state and local indicators and gave a brief explanation of the two categories of indicators. Mr. Carlton reminded the attendees that the indicators are part of the Measuring and Reporting Results section and are the "things that we can measure to determine whether we are making progress toward achieving our goals." Mr. Carlton explained that today, we would be reviewing our 2021 test scores in ELA and math, and making a comparison between the 2018-2019 (pre-COVID) scores and the 2021 scores.
 1. Test Scores in ELA and Math: Mr. Carlton reviewed the ELA and math test scores for All Students and each of the subgroups. Mr. Carlton showed a slide comparing the 18-19 vs. 20-21 test scores, highlighting the percentages of students scoring proficient. Mr. Carlton noted that:
 - Students have experienced significant learning loss due to missed school from the COVID pandemic
 - Declines in math are greater than declines in ELA
 - Students with Disabilities and English learner subgroups are of particular concern
 - The percentage of EL students making progress remains essentially unchanged

2. English Learner Progress

The percentage of EL students making progress on the ELPAC remains essentially unchanged
 EL students experienced significant learning loss due to COVID school closures, distance learning, absences due to COVID

3. Discussion and Recommendations: The committee members each provided comments on the information All expressed concern over the decline in test scores and the impact of the COVID pandemic. The committee made the following recommendations:

- *In-person learning, students in their classrooms with their teachers, is the best form of learning: Every effort should be made to ensure schools remain open and students remain in class.*
- Have programs, services, and incentives to motivate students to work hard and catch up
- Implement paraprofessionals (Ed. Tutors, interns, volunteers) to work in classrooms allowing teachers to provide more individualized instruction to their students.
- Allow parent volunteers back into classrooms to provide additional support.
- Provide incentives for teachers who increase achievement (thank you for your hard work)

4. Approval of Recommendations: Ms. Martinez made a motion to approve these recommendations. Mr. Longoria seconded. All were in favor.

V. Programs And Services (LCAP Actions) to support academic achievement

a. Review of Programs and Services (Under Goals 1 & 2)

Mr. Carlton reviewed the programs and services in the LCAP to support academic achievement.

LCAP Goal/Action Number	Description
1.1	School Site Supplies and Materials
1.2	School Libraries
1.3	Student Technology
1.6	After School Program (Will be Expanding)
2.1	Additional Teaching Staff to Eliminate Combination Classes (Gr. 1-6)
2.2	Summer Programs (Will be Expanding)
2.3	Instructional Materials
2.4	Supporting Designated and Integrated ELD (Supports for EL Students)

Mr. Carlton also reviewed some of the programs and services *outside* of the LCAP that support academic achievement:

Program/Funding Source	Description
Title I SWP	After School Tutoring (School Site Based)
ELOG/ELOP	Expansion of After School and Summer Programs
ESSER/GEER	Additional Teaching Staff to Reduce Class Sizes
ESSER	Ed. Tutors
Title III	Support for EL Students, Parent Training and Academies

b. Discussion and Recommendations: The committee members discussed programs and services for students both within and outside of the LCAP as shown above. Additionally, Ms. Rubalcava, Assistant Superintendent of Curriculum and Instruction discussed some of the supports students receive each day as well as preliminary

evidence from local assessments that shows students are learning and are beginning the process of “catching up” from missed school due to the pandemic. Ms. Rubalcava said, “We are going to close these gaps and move in the right direction”

The committee reiterated the recommendations made above:

- *In-person learning, students in their classrooms with their teachers, is the best form of learning: Every effort should be made to ensure schools remain open and students remain in class.*
- Have programs, services, and incentives to motivate students to work hard and catch up
- Implement paraprofessionals (Ed. Tutors, interns, volunteers) to work in classrooms allowing teachers to provide more individualized instruction to their students.
- Allow parent volunteers back into classrooms to provide additional support.
- Provide incentives for teachers who increase achievement (thank you for your hard work)

c. Approval of Recommendation: Ms. Martinez made a motion to approve these recommendations. Mr. Longoria seconded. All were in favor.

VI. Use of Funds Provided Through the Budget Act of 2021 That Were Not Included in the LCAP: Mr. Carlton explained that these one-time funds were included in HESD’s Year 1 LCAP.

VII. One-Time Federal Funds to Support Recovery from the COVID-19 Pandemic: Mr. Carlton reminded members that this information was provided at the previous PAC meeting. He again provided an overview of the federal funding to support recovery from COVID and the district’s current plans for actions and services using these funds. Mr. Carlton opened the meeting for discussion and recommendations.

VIII. Implementation of the American Rescue Plan Act and Elementary and Secondary School Emergency Relief Expenditure Plan (ESSERIII): Mr. Carlton explained the implementation of programs/services discussed above highlighting successes and challenges.

a. Discussion and Recommendations: The committee reiterated the recommendations made at PAC meeting #1 and had no further recommendations for the use of federal COVID funds.

IX. Adjournment