East High School SCC Meeting  
January 10, 2022 - via Zoom

In Attendance: Community Members - Becky Cisneros-Cox, Elizabeth Florence, Melissa Ford, Kristien McDonald, Rebecca Anderson, Eric Thompson, Jennifer Thondson

Faculty Members: Pam Pedersen, Nikki Dimas, Malynda Ivory, Lance Taylor, Kevin Waite, Julie Anzelmo, Ulrike Dannhauer

1. Becky Cisneros-Cox
   1. Welcome
   2. Review of minutes from December

2. Lance Taylor - Fundraising Request
   1. East High Choir - Logan Bingham
      Projected profit of $5000
      - Concert Fundraising Event - allow students to sell tickets to EHS Choir Showcase Concert on February 22nd. In addition, they are hoping to recruit donors and sponsors for the program. There will also be a silent auction held the night of the concert.
   2. Motion to Approve - Elizabeth Florence; Second - Eric Thompson
   3. Fundraising Request Approved Unanimously

3. Pam Pedersen - Upcoming Events
   1. A lot of news coming out of the county about Covid numbers and cases. Currently there are no plans to cancel or restrict events or activities.
   2. Spirit Week was supposed to be held in February but has been pushed back to April.
   3. Lots of great sporting events - PTA has been selling pizza and swag. It has added to a really fun and exciting atmosphere.

4. Nikki Dinas - SIC Report
   1. Parent/Teacher Conferences will be held on March 9th and 10th. The current plan is to hold them in-person. One day will be at East and one day at Glendale.

5. Pam Pedersen
   1. Principal’s Report - Despite a spike in COVID cases in Salt Lake, East is continuing business as usual. Several thousand N-95 masks have been delivered and are available for students and/or faculty; also boxes and boxes of regular surgical masks.
2. Land Trust -
Past Three Years History:

<table>
<thead>
<tr>
<th>Years</th>
<th>School Efforts</th>
<th>Funds Spent On</th>
<th>Total Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>ACT Prep - Year 2</td>
<td>Teacher Pay</td>
<td>$213,000.00</td>
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<td>Professional Development</td>
<td>Contract with UEPC</td>
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<td></td>
<td>9th Grade Reading Increases</td>
<td>.5 Reading Teacher</td>
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<td>2019-20</td>
<td>ACT Prep - Year 3</td>
<td>Teacher Pay</td>
<td>$240,000.00</td>
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<td></td>
<td>Professional Development (UEPC)</td>
<td>Contract with UEPC</td>
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<tr>
<td></td>
<td>9th Grade Reading Increases</td>
<td>.5 Reading Teacher</td>
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<tr>
<td>2020-21</td>
<td>ACT Prep - Year 4</td>
<td>Teacher Pay</td>
<td>$255,000.00</td>
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<tr>
<td></td>
<td>Reading Increases</td>
<td>.5 Reading Teacher</td>
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<td></td>
<td>Supervised Study Classes</td>
<td>Two sections</td>
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Kristien McDonald - asked about how relevant the ACT will be going forward. Pam acknowledged that as we plan for the coming years, we may want to review if it is still worth funding.

Pam Pedersen - during the years when East received a failing grade and was in recovery, they had a contract with the Utah Education Policy Center (UEPC) that directed professional development and was funded through Land Trust monies. East currently has a contract with West Wind that does professional development. It has been funded with private money and through school money. Professional Development is still being done but the funding has shifted.

Supervised Study Classes - two sections of classes where students can get credit recovery for classes or credits that are missing but required for graduation.

Jennifer Throndsen - as we prepare for our Land Trust plan for next year it would be nice to see the evidence of impact of these strategies have been implemented for multiple years. Data showing increases in reading and ACT Prep would be helpful as we determine where to spend money next year. (Also pointed out that all indications show that ACT tests are becoming less relevant with colleges.)

Pam Pedersen - In the December 2021 meeting, Pam indicated that English Language Learner students represent one of the greatest needs in East High School. Pam asked Ulrike Dannhauer to share information about Multi-Lingual Learner
6. Ulrike Dannhauer - Multi-Lingual Learners at East High
Currently at East High School -
852 total students who have another language besides English in their lives (student or parent language)
322 students who are active Multi-Lingual Learners
51 students who are on monitoring status (4 years)
36 different languages
Ranging from 1st grade education or pre-literate to uninterrupted previous education.

Languages at East (besides English)
Spanish (627 students), Tongan, Karen, Somali, Vietnamese, Swahili, Burmese, Arabic, Vietnamese, French, etc.

WIDA test must be taken by every student who is an MLL. (WIDA test is given annually and determines what level the student is.)

MLL Support Classes (currently)

<table>
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<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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<tr>
<td>ELD 1</td>
<td>ELD 2</td>
<td>ELD 3</td>
<td>ELD 4</td>
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<td>EL LA 1</td>
<td>EL LA 2</td>
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<td>Math 1 EL</td>
<td>Math 2 EL</td>
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<td>World Geography EL</td>
<td>World Geography EL</td>
<td>World History EL</td>
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<td>Biology EL</td>
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Jennifer Throndsen asked if the ELA and Math 1/2 are electives and not core credits.
Kevin Waite said that they are receiving Math and LA core credit for these classes.
Jennifer asked how they are receiving credit for a class if they aren't meeting core standards.
Kevin stated that the classes are aligned with the core standards but are adapted to language abilities.

History of MLL Support Classes
2006 - received approval for ELL department
2007 - ELL Department was created
2008 - Increase of student attendance and graduation rates
2016 - SLCSD started creating district wide expectations.

Additional MLL Supports:
Parent Night/Back to School Night
Home Visits
Community Celebration (end of the school year)
After School Support
Super Seniors
Summer School

Areas of Growth for MLL
Access to Curriculum - through more support classes/team teacher
Teacher/Professional Development - Ellevations - data and curriculum support/ supporting teachers to support students
Community Connection within the School - during the school day bringing students and families into the building - giving them a voice in school conversations.
Community Connection outside of the School - bringing events to the neighborhoods farther away from the school

Pam Pedersen - Every teacher in our school is required to have (or to get in the first three years) an ESL certificate.

7. Melissa Ford - School Board Member
   1. We are doing our best to keep schools running as normal as possible. As a district we will implement a test to stay program when numbers reach the threshold. (Probably coming quickly.)

8. Kevin Waite - School Counseling Advisory
   1. Now is the time for school class registration for next year.
   2. Next week (starting on January 18th) there will be class changes for the second semester. Changes can be made online or forms can filled out and submitted to the counseling center.
   3. Last week of January and first week of February the counselors will be at middle schools registering students for next year.

9. PTSA
   Meeting will be held tomorrow morning at 10:00am via zoom.

10. Questions:
Eric Thompson asked if there is any data or feedback to show how the new class structures (pre-AP/no honors classes) are going and what kind of growth is occurring.

Pam over COVID the 9th graders with the pre-AP curriculum showed several more points of growth than 10th graders who didn’t have the pre-AP curriculum. Also, there are periodic assessments done in each class indicating levels of growth.

Kristien McDonald - is there a way to know the schedule for the after-school ACT class? Kevin said there is a information meeting coming up at the end of January and that will be the best time and place to get information.

Elizabeth Florence asked if it would be possible for parents to learn the results of the RI (Reading Inventory) tests. Pam said she would look into that and see if there is a way to share results with parents. Elizabeth indicated that any feedback that shows growth and progress would go a long way with parents.

Eric Thompson made a motion to end the meeting and Elizabeth Florence seconded the motion.