

Final Report 2020-2021 - Lincoln School

Final Report Approved

Final Report Approval Details

Submitted By:

Jileen Mortensen

Submit Date:

2022-02-16

Admin Reviewer:**Admin Review Date:****LEA Reviewer:**

Mariela Sanguino

LEA Approval Date:

2022-03-04

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$11,252.70
Distribution for 2020-2021	\$74,492.00	\$0.00	\$74,492.00
Total Available for Expenditure in 2020-2021	\$74,492.00	\$0.00	\$85,744.70
Salaries and Benefits	\$74,554.00	\$0.00	\$69,259.90
Contracted Services	\$0.00	\$0.00	\$165.41
Books Curriculum Subscriptions	\$0.00	\$0.00	\$2,019.60
Technology Related Supplies	\$0.00	\$0.00	\$992.79
General Supplies	\$0.00	\$0.00	\$487.83
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$74,554.00	\$0.00	\$72,925.53
Remaining Funds (Carry-Over to 2021-2022)			\$12,819.17

Goal #1

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State Goal

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Sixty percent of first through third grade students will achieve typical or above growth as measured by Acadience Pathways of Progress measures. This will be an increase from 45% of students that achieved this on Winter Benchmark, 2020. They will achieve this by March, 2021.

Academic Area

[close](#)

- English/Language Arts
- Educational Technology/Library/Media

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience benchmark assessments and progress monitoring will be used. For winter benchmark in 2020, our growth in grades 1 - 3 averaged at 45%. We will use this same winter benchmark assessment in 2021 to measure growth. We will also use Acadience progress monitoring to monitor and make adjustments.

Please show the before and after measurements and how academic performance was improved.

At the mid year Acadience data collection in school year 2019-2020, 45% of our students in grades 1 - 3 averaged one year of growth or more. At the end of school year 2020-2021, 60% of our students in grades 1 - 3 made at least one year of growth or more.

We had a 15% improvement from the middle of the 2019-2020 school year to the end of the 2020-2021 school year.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

1. An additional first grade teacher will be hired to reduce class size in this grade to help teachers focus on getting all students reading at grade level.
2. Two tier 2 staff assistants and one tier 3 staff assistant will be hired and trained.
2. Students that need reading interventions will begin interventions within the first two weeks of school.
3. Reading interventions will be targeted to meet student needs based on assessments.
4. Teachers will meet monthly to determine if interventions are working and make changes as needed.

Please explain how the action plan was implemented to reach this goal.

We hired an additional teacher, but we had to lose a teacher to online school because of Covid, so we ended up with 3 teachers in first grade. We did get the staff assistants, and we targeted the reading interventions. We also did data dives around the Acadience data each month. During these data dives, we made very specific goals and laser focused attention. Doing this helped us reach the goal.

Digital Citizenship/Safety Principles Component

[close](#)

No

Amendment #1

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Explanation for Amendment:

Due to some resources that we were not anticipating, we changed the wording of what we would do with extra money from 'purchasing ChromeBooks' to 'purchasing additional technology'.

Final Explanation for Amendment:

Because we had Chrome Books purchased from the district, we were able to use the money for other technology. We purchased head phones, bulbs for the Interwrite projectors, and technology for student engagement. All of these helped teachers and students in literacy.

Expenditures

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$74,554.00
Total:	\$74,554.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$12819.17 to the 2021 - 2022 school year. This is 17 % of the distribution received in 2020 - 2021 of \$74492. Please describe the reason for a carry-over of more than 10 % of the distribution

We did not use the full amount for salaries because we had a lot of absences with staff assistants due to Covid.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If our funding is more than anticipated, we will purchase Chrome Books so that students can access reading intervention programs on them.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not spend additional funds.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly

- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2020-03-30

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