

# Zebras are Safe, Respectful and Responsible

## *Zebras Care*

- Care for self and others
- Show kindness and empathy
- Maintain integrity
- Aim for fulfillment in work and activities
- Make a difference in the community
- Demonstrate respect
- Pursue a positive and growth mindset attitude
- Treat others with dignity
- Develop awareness of emotional intelligence

## *Zebras as Learners*

Zebras participate in the school and local community both positively and ethically while finding safe and constructive opportunities to influence its direction.

# Zebras are Effective Communicators

## *Zebras Connect*

- Develop potential
- Create opportunities to grow
- Seek knowledge
- Engage collaboratively
- Support both peers and adults
- Ask questions and seek understanding
- Share ideas respectfully
- Articulate different perspectives
- Create safe conversational spaces

## *Zebras as Learners*

Zebras are able to receive and communicate ideas and information effectively through inquiry, listening, speaking, reading, writing, research and artistry for a variety of purposes and audiences.

# Zebras are Goal Setters

## *Zebras Have Strong Character*

- Take responsibility and self advocate
- Make plans and set goals
- Prepare to learn and work hard
- Model integrity
- Persevere through difficult tasks
- Demonstrate professionalism
- Build organizational skills

## *Zebras as Learners*

Zebras set realistic and challenging goals in an education plan to meet the demands of university, career technical education, military or workforce career pathways after high school.

# Zebras are Self-Directed

## *Zebras are Courageous*

- Empower each other
- Embrace opportunity
- Demonstrate honesty and integrity
- Remain open minded
- Demonstrate problem solving
- Model coping skills
- Explore creative interests

## *Zebras as Learners*

Zebras gather and utilize materials and knowledge from a variety of sources to solve problems and contribute to the community creatively and effectively.

***It's a Great Day to be a Zebra!***