

Hilton Head Island Middle School School Improvement Council Report to the Parents

April 2021



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HILTON HEAD ISLAND MIDDLE SCHOOL VISION AND MISSION STATEMENT

VISION STATEMENT

We envision the Hilton Head Island Middle School community working together to build a culture that supports diversity in a safe, nurturing, and engaging environment.

MISSION STATEMENT

The mission of Hilton Head Island Middle School is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

CORE

The vision and mission of Hilton Head Island Middle School makes it imperative to implement the following objectives:

1. To provide a safe environment.
2. To provide academic excellence by incorporating researched-based effective practices and rigorous programs.
3. Through high expectations, develop in each student the ability to think, be responsible, respectful, and honest in order to positively impact academic achievement.
4. To encourage stewardship of the environment.
5. To stimulate each student's creativity and problem-solving ability.
6. To encourage students to respect the attitudes, values, and culture of others as well as their own.
7. To provide students with experiences that promotes meaningful relationships, and the development of social problem-solving skills.
8. To develop a positive self-image and self-efficacy in students by providing them with individual acceptance, encouragement, and recognition when appropriate.

SCHOOL RENEWAL PLAN GOALS

GOAL 1: SC Ready Math and ELA assessments were not administered due to COVID.

Student Achievement						
Priority Subgroups	2018-19	Not Met	Projected Goal 1 Year	2021-22	Not Met	5 Year Goal 2023-2024
AA	ELA	53%	-2.60%	ELA	53%	47%
	Math	57%	-2.40%	Math	58%	45%
ELL	ELA	43%	1.60%	ELA	37%	39.8%
	Math	43%	1.60%	Math	35%	39.8%
Disabled	ELA	81%	1.0%	ELA	80%	79%
	Math	77%	1.0%	Math	73%	75%

GOAL 2: Teacher/Administrator Quality – By 2021-2022 65% of the teachers will include a lesson framework that includes an opener, mini lesson, gradual release practice, and closure as measured by administrator and coach weekly observations.

GOAL 3: School Climate – By 2021-2022 we will increase the percent of students satisfied with the learning environment from 49.4% to 60%. The student survey was not conducted in 2020 due to COVID.

SCHOOL IMPROVEMENT COUNCIL GOALS AND ACHIEVEMENTS

GOAL 1: Continuing to operate, stock and bring awareness to the HHIMS SIC's Main Initiative - The Stingray Support Circle.

Achievements: Through the end of February 2021, the Circle logged over 300 student visits for clothes, school supplies, food items and toiletries. The SCC held a holiday gift bag distribution where over 100 gift bags were distributed to identified students. We continued to work closely with Backpack Buddies to distribute food bags to students in need throughout the school year. An additional 100 free Stingray hoodies were also supplied to students in need. We increased awareness of the Circle in the community and received both monetary and kind donations to the Circle as a result of increased awareness.

GOAL 2: Communicating with HHIMS families/community

Achievements: We continued to develop and disseminate the StingRAYSing Awareness E-Newsletter.

GOAL 3: Supporting Teachers and Staff

Achievements: We established a "Teacher's Corner" at SIC meetings so that elected teacher reps felt free to share with the Board any concerns or questions from the HHIMS teaching staff; solicited volunteers at staff's request for various events and functions at HHIMS and held an all staff luncheon in conjunction with the MS Administrative team in March.

GOAL 4: Increase community and local business support of HHIMS

Achievements: We secured guest speakers from local non-profits to increase awareness and build community.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)

PBIS is an approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions. The approach enhances academic and social behavior for all students. PBIS is not a packaged curriculum or scripted intervention. PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for all students. At HHIMS, effective classroom management and preventive school-wide discipline are essential for supporting teaching and learning. PBIS emphasizes that effective classroom management and school-wide discipline must be integrated and working together with effective academic instruction in a positive and safe school climate to maximize success for all students.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM

Hilton Head Island Middle School is an IB World School and implements the Middle Years Program instructional framework.

The MYP includes 8 subjects: Language & Literature, Language Acquisition (foreign language), Math, Science, Individuals & Societies (Social Studies), Design (computer tech), Art & Music, and Health & PE.

In each of these subjects, inquiry-based instructional units are developed. The IB framework emphasizes conceptual learning and seeks to help students make connections between local issues and global concerns. In addition, interdisciplinary connections are made to make learning relevant and meaningful to students.

Authentic assessment takes place, in addition to traditional assessment, and students are expected to demonstrate learning and understanding in ways that go beyond multiple-choice tests. Projects, presentations, and collaborative activities are part of each instructional unit.

Community Service is a component of IB students and each grade level develops service projects that align with lines of inquiry and state standards. All students are able to participate in these activities.

Character education is also a major component and the IB focuses on 8 traits – called the Learner Profile, with the aim of developing learners who are knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. IB learners are expected to be scholars who take action to make the world a better place!



Building Enrollment and Capacity					
Capacity		2020-2021 Enrollment	% Capacity Usage		
1006		874	Over 86.8%		
2019-2020 Demographics					
% White	% Hispanic or Latino	% African American	% Asian/Pacific Islander/Am. Indian	% of 2 or more races	% Subsidized Meals
34.8%	48.8%	11.7%	.1%	3.4%	60.5%

Hilton Head Island Middle School students participate in both norm-referenced (MAP) and criterion-referenced (SC Ready and PASS) testing. Parents have access to our school report card from the South Carolina Department of Education which references our standardized test results. Parents receive their student's individual test profile which provides a detailed analysis of student Map score data.

MAP-Mean Score	2020 Fall	2021 Winter	Fall – Winter Change
Math	Mean Score Data	Mean Score Data	Fall – Winter Change
6 TH GRADE	213.2	214.6	1.4
7 TH GRADE	218.5	221.3	2.8
8 TH GRADE	227.5	229.6	2.1
Reading	Mean Score Data	Mean Score Data	Fall – Winter Change
6 TH GRADE	209.1	210.4	1.3
7 TH GRADE	212.5	214.3	1.8
8 TH GRADE	219.0	219.8	.8



Student Performance Data – 2018-2019

Test scores data has not changed due to COVID 19. No state test data for 2019-2020.

- HHIMS 7th grade students scored above the district average on the SC Ready Reading assessment in the Approaches/Meets/Exceeds category.
- 7th and 8th grade students scored above the district averages on the SC Ready Math assessment in the Approaches/Meets/Exceeds category.
- 7th graders exceeded the district average by 2.6 percentage points on the SC PASS Social Studies assessment.

SC Ready – Reading Approaches/Meets/Exceeds		
2018-2019	District	HHIMS
Grade 6	75.7%	73.2%
Grade 7	69.7%	70.4%
Grade 8	70.2%	69.9%

SC Ready – Math Approaches/Meets/Exceeds		
2018-2019	District	HHIMS
Grade 6	76.70%	74.5%
Grade 7	66.7%	71.4%
Grade 8	68.6%	69.7%

SC PASS – Science Approaches/Meets/Exceeds		
2018-2019	District	HHIMS
Grade 6	70.1%	69.9%
Grade 8	71.1%	70.8%

SC PASS – Social Studies % Met/Exemplary		
2018-2019	District	HHIMS
Grade 7	60.4%	63%



For more information, please visit our website at <https://hhims.beaufortschools.net/> or contact our main office at 843-689-4500.

**SCHOOL SPONSORED STUDENT ACTIVITIES
AND OPPORTUNITIES
2020-2021**

6 th , 7 th and 8 th grade Awards Ceremonies	IReady Program	Stellar Stingray Monthly Recognition
8 th grade End of Year Celebrations	Junior Interact Club	Stingray Support Closet
Advanced Studies Program	Khan Academy	Summer ESOL Enrichment Program
After School Tutoring Program	Lantern Parade	Summer Reading Program
Athletic Teams	Like us on Facebook	Summer School
ATL time - Approaches to Learning	Morning News Announcement Show	Teacher Appreciation Luncheon
Back Pack Buddies	National Junior Honor Society	Thanksgiving Luncheon and canned food drive
Before School Care	NJHS & Student Council Fundraisers	Unity Day
Black History Month	NJHS Canned Food Drive Deep Well	Virtual ESOL Parent Nights
COVID Anthology Book Publication	Organizational Support Groups	Virtual Night of the Arts
Dell Device 1 to 1 Student Initiative	PBIS Incentive Days	Virtual Parent Town Halls
District Student of the Month	Preventive Worksite Screening for Staff	Virtual Rising 6 th Grade Transition Orientation
Drama Club with HHIHS - Matilda	Principal's Leadership Meetings	Virtual South Carolina Junior Scholar Banquet
Follow us on Twitter	PTA	VSA Art
Girls on the Run Club	Reading Plus	Yearbook
Gullah Heritage Celebration	Recycling Club	
HHIMS Science Fair	Safety/Security Trainings	
High School Credit Courses	Regional Science Fair	
Hour of Code	River of Words	
Honor Roll Celebrations sponsored by PTO	SIC Christmas Bag Support	
Hour of Code	Special Olympics	
ILit Literacy Program	Spirit Week	

STINGRAY HIGHLIGHTS

2020-2021

- HHIMS students meeting criteria submitted applications for the Hilton Head Island School Chapter of the National Junior Honor Society. 36 6th and 7th grade candidates were inducted into the HHIMS Chapter of the National Junior Honor Society.
- 1 to 1 Dell Device implementation for all students and teachers. Teachers and students continue to use devices as a tool to enhance learning in the classroom.
- HHIMS bands performed virtually at the Beaufort County Board of Education Meeting.
- Approximately 225 students participated in the HHIMS Science Fair. Of those students, five students went on to compete in the Sea Island Regional Science with one winner in the Chemistry Division.
- The HHIMS NJHS, Student Council and Interact Club sponsored service projects raising funds for those in need.
- 2 HHIMS teachers were recipients of grants from the Palmetto Electric Bright Ideas Grant Foundation
- One teacher was the recipient of a grant presented by the Community Foundation of the Lowcountry.
- HHIMS received a Community Foundation of the Lowcountry Grant for an after school tutoring program.
- 182 HHIMS student athletes participated in sports this school year.
- 327 – 8th grade Individual Graduation Plans created by the guidance department.
- 21 - 8th grade students qualified for SC Junior Scholars.
- BCSD Middle School Championships in Boys/Girls Basketball, Track & Field, Girls Soccer, Girls Volleyball.

SCHOOL IMPROVEMENT COUNCIL



The Council meets on the 2nd Tuesday of each month virtually through Zoom at 5:00 p.m. Minutes are published and posted on the school website under the SIC link. The 2020-2021 members are as follows:

Amy Nardi, Chairperson	Angela Bellantone, Teacher
Pat Freda, Principal, Ex-Officio	Brantley Wilson, AP, Ex-Officio
Jessika Diaz Armengol, Parent	Beth Bournias, AP, Ex-Officio
Amber Clark, Parent	Kyctrell Swinton-Atkins, AP, Ex-Officio
Meredith DiMuzio, Parent	Jane Carnahan, Community Rep.
Christopher Linkimer, Parent	Jim Williams, Community Rep.
Susan Dolan, Parent	Catherine Woloszyk, Community Rep.
Anjanette Olander, Parent	Jackie Rosswurm, Community Rep.
Cara Stephenson, Parent	Jeanette Davis, Community Rep.
Keri Olivetti, Parent	Barbara Barthelman, Community Rep.
Angela McSwain, Parent	Jessica Howard, PTA President, Ex-Officio
James Waechter, Teacher	

Generally, our SIC needs to annually elect two parents to serve a two-year term.

Comparison Scores for Opinion Surveys 2017- 2018 to 2018-2019 – Surveys were not completed in 2019-2020 due to COVID 19. Surveys have resumed this school year 2020-2021.

2017-2018 Teacher – Student – Parent Surveys

Results of Teacher, Student, and Parent Opinion Surveys

	<u>Teachers</u>	<u>Students*</u>	<u>Parents*</u>
Number of surveys returned	55	128	25
Percent satisfied with learning environment	50.9%	46.1%	60.0%
Percent satisfied with social and physical environment	56.4%	57.9%	50.0%
Percent satisfied with school-home relations	65.4%	75.0%	32.0%

*Only students at the highest school grade and their parents were included

2018-2019 Teacher – Student – Parent Surveys

Results of Teacher, Student, and Parent Opinion Surveys

	<u>Teachers</u>	<u>Students*</u>	<u>Parents*</u>
Number of surveys returned	64	265	169
Percent satisfied with learning environment	76.6%	49.4%	67.5%
Percent satisfied with social and physical environment	81.3%	58.9%	61.0%
Percent satisfied with school-home relations	84.4%	75.5%	67.8%

*Only students at the highest school grade and their parents were included