



# BTEC Tech Award: Performing Arts - Dance

**“A well-rounded foundation for further study...**

...As they're designed to be taken alongside GCSEs, with a BTEC Tech Award KS4 students have the opportunity to apply academic knowledge to everyday and work contexts, giving them a great starting point for academic or vocational study post-16, as well as preparing them for future employment”

## Description

The content of the BTEC Tech award in Performing Arts is divided into three components (*Explore, Develop, and Apply*). This course will have Dance as a subject at its core and will focus upon the development of practical and transferrable skills that can be applied to a variety of careers.

Students will have the opportunity to explore the Dance and performing arts industry from many angles, watching performances and looking at the roles of the dancer, choreographer, designers of the set, costume and lighting, directors and many more. Students will also actively participate in creating and performing developing their skills, building confidence and taking part in practical assessment.

## Student Criteria

Students opting for Dance should enjoy all aspects of dance (watching, creating and performing) always be prepared for lessons, be dedicated and hard working!

## Assessment

Practical assessment makes up a large part of this course and students will not have to complete a written exam. There will be evaluation and some written work completed to underpin and evidence each component (*Explore, Develop, and Apply*) and each component will contribute a percentage to the final grade.

Grades available range from Pass Level 1 to distinction Level 2 and can be seen here, percentage of each component is also shown.

## Progression

This course can lead to further study at A Level in other or related subjects, Level 3 National Diploma in Performing Arts, Level 2 study in a variety of subjects in Higher Education.

## Possible careers :

Students can hope to gain employment in a wide variety of sectors and industries due to the vocational and skill development focus of this course. These could include, but are not limited to; Education, teaching, therapy, medical, performing, designing, theatre, broadcast, media, technical and tourism.

### How does the grading work?

Students achieve a grade for each component, which are allocated points. At the end of the course, we calculate the final grade by adding the points from each component, and matching this against the qualification grade point thresholds.



Internally assessed		Externally assessed	Final qualification grade
Explore - 30%	Develop - 30%	Apply - 40%	
PASSED	PASSED	PASSED	

Example			Final Grade
29 Points	36 Points	36 Points	
Grade Level 2 - Merit	Grade Level 2 - Distinction	Grade Level 2 - Merit	Final Grade Level 2 - Merit

*i* For more information on internal and external grading see section 8 of the specification.