



Shared Instructional Coaching Service (#513.303)

0.20 FTE 1 day per week	0.40 FTE 2 days per week	0.50 FTE Approximately 2.5 days per week	0.60 FTE 3 days per week
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Contract-term agreements

- Per NYS, coaches must be shared between at least two school districts
- Services must be used within a given school year (July 1 - June 30)

Below are some of the ways in which coaching services can be delivered:

- **Classroom Visits:** Instructional Coach visits classrooms and supports instruction. This may include observing a lesson, observing student actions/reactions during instruction, co-teaching a lesson, or modeling a strategy. Classroom visits are followed up with a debrief meeting allowing the teacher and staff developer to discuss how the lesson went, any questions the teacher may have and potential next steps. Coaching cycles are encouraged to foster relationships and measure impact.
- **Teacher Rounds/Learning Walks:** Instructional Coach will facilitate a team of teachers coming together around a common goal or theme and visiting each other's rooms to see that goal in action. The group will meet before the visitation to discuss the lesson and areas in which the teacher is looking for feedback/support and will meet again following the visitation to debrief.
- **Office Hours:** Teachers can sign up for time to meet with the Instructional Coach as a group or individually. This time can be used for questions about curriculum, to ask for feedback on a lesson or strategy, or to problem-solve issues related to classroom instruction. Teachers may also work with the coach on planning lessons or units of study.
- **Data Meetings:** Instructional Coach will meet with teachers to analyze student work or assessment results and assist in developing next instructional steps.
- **In-District Training/Workshop:** Instructional Coach will meet with teachers to provide training around content or instruction.

District Commitment	BOCES Commitment
<ul style="list-style-type: none"> ● Meet with coach initially to determine goals for the work, and then at least monthly to monitor progress of implementation ● Provide an office/work space within school building(s) ● Establish a main point of contact ● Provide a district email address to each coach (optional, but helpful) 	<ul style="list-style-type: none"> ● Provide oversight and supervision ● Provide relevant training to support and strengthen the work of the coach ● Purchase relevant equipment (ie: laptop) ● Provide office/work space at BOCES



Shared Instructional Coaching Service

- Districts must participate in the Staff Development Core Service in order to receive aid on this work
 - State aid reimbursement is available for up to \$30,000 of salary based on FTE plus benefits and coordination
- Cost to districts includes BOCES supervision, secretarial support, equipment, travel and professional development for the coach to best meet district goals/needs
- Expenditures for teachers stipends or for substitute teacher costs incurred through this service are eligible for BOCES aid
 - Payment is initially made by participating districts and reimbursed by BOCES
 - Stipends are uniform for all participants
 - Attendance is documented and submitted to BOCES

Please contact Jessica Sheridan (Jessica.Sheridan@wflboces.org) for further information.